

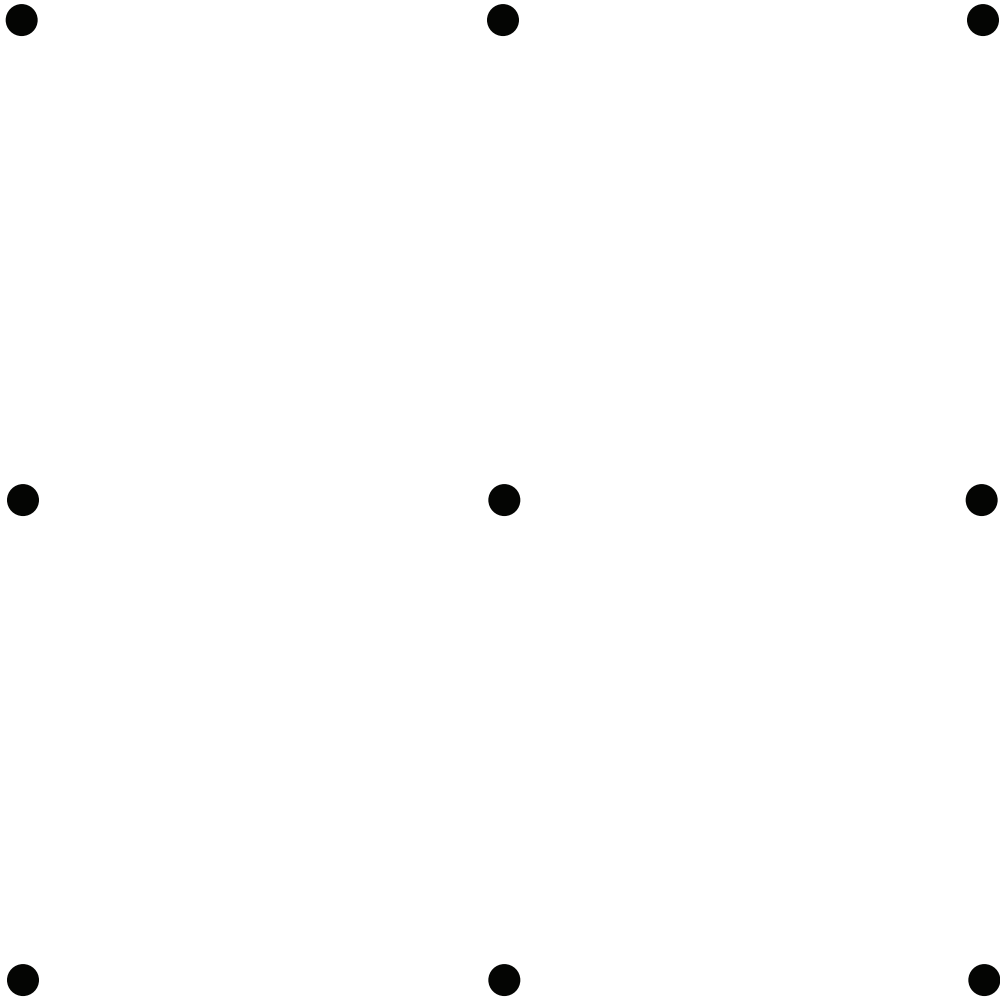
SONGS OF

CONSCIENCE

sounds of



CONNECT THE DOTS



Directions:

Connect all of the dots with four straight lines. Do not lift your pencil off the paper. Do not retrace any line. Lines may cross if necessary.



"WE SHALL OVERCOME"

No song is more closely associated with the Civil Rights movement than "We Shall Overcome." It is based on a 19th-century Gospel song, "I'll Overcome Someday," written by composer Charles Albert Tindley. Folk singer Pete Seeger, who learned about the song during his work with the labor movement in the 1940s, helped popularize "We Shall Overcome" in the Civil Rights movement. Another Folk singer, Joan Baez, performed it at the March on Washington during which the Rev. Martin Luther King Jr. delivered his famous "I Have a Dream" speech. The song was frequently sung at the close of Civil Rights marches and rallies, and was sung at King's funeral after his assassination in 1968.



***We shall overcome
We shall overcome
We shall overcome, some day
Oh, deep in my heart
I do believe
We shall overcome, some day***

***We'll walk hand in hand
We'll walk hand in hand
We'll walk hand in hand, some day***

***We shall live in peace
We shall live in peace
We shall live in peace, some day***

***We shall all be free
We shall all be free
We shall all be free, some day***

***We are not afraid
We are not afraid
We are not afraid, today***

***We shall overcome
We shall overcome
We shall overcome, some day
Oh, deep in my heart
I do believe
We shall overcome, some day***



"WE SHALL OVERCOME"

Directions: After listening to the lyrics of "We Shall Overcome" and watching the video of Joan Baez singing, think about the lyrics and answer the following questions.

1. What do some members of the audience begin to do almost immediately after Joan Baez begins singing?
2. How does the song make you feel? What emotions does it arouse?
3. Pete Seeger mentioned in a video how the song was a big hit at the 1960 meeting he attended, and that other civil rights groups wanted to learn it. Why do you think it caught on? What is it about this song and the lyrics that made "We Shall Overcome" such a popular sing-along song?
4. How does the song convey the main message of the Civil Rights movement? In terms of the lyrics? In terms of the tune? Why do you think it became so important in the movement?

CLASSROOM BILL OF RIGHTS

Directions: Think about what all we've learned about singers writing and singing about the issues and rights of all people that they felt were important. What rights do you think are important?

Example of Class Bill of Rights Poster

- There is no peer pressure.
- Forgiveness is freely given.
- Students are respected for who they are.
- There is zero tolerance for verbal abuse.

CREATE A CLASSROOM BILL OF RIGHTS POSTER BELOW.

OUR CLASSROOM BELIEVES WE ALL HAVE A RIGHT TO:

1. _____
2. _____
3. _____
4. _____

REFLECT ON THE RIGHTS YOU WROTE ABOVE.

Can you think of any songs that you listen to that would encourage you to stand up for the rights you believe you and classmates are entitled to?

SONG TITLES

1. _____
2. _____

ON YOUR OWN ACTIVITY

WHAT RIGHT ARE YOU FIGHTING FOR?

Write down 5 words related to the right you are fighting for.

1. _____

2. _____

3. _____

4. _____

5. _____

Use the notes section for any thoughts or questions you may have had during the presentation and activities.

NOTES:

EXPLORING ISSUES IN

DIVERSITY, *inclusiveness*



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